

Medium Term Planning	Theme: Settling In	Period: Meán Fómhair
<p style="text-align: center;">Physical development and Movement</p> <p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • experiment with different ways of moving and exploring personal and general space safely both indoors and outdoors • develop fine motor skills e.g. use of thick brushes/ inset puzzles • develop gross motor skills e.g. large blocks • engage in basic action songs • develop hand eye coordination e.g. feeding, coats, aprons 	<p style="text-align: center;">Personal, Social and Emotional</p> <p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • become familiar with Daily Routine and Naíscóil life <ul style="list-style-type: none"> - separate from parent - adjust to routine - naíscóil rules and boundaries • address their own personal needs (e.g. break, toileting, hand washing) • form relationships/interact with adults and peers • become familiar with areas of play indoors and outdoors 	<p style="text-align: center;">Language and Literacy</p> <p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • become familiar with names of staff and peers • become familiar with their own symbol • develop the language of dialogue e.g. listen to and respond to what other children/adults say • become familiar with books and story • begin mark making through the use of a variety of materials
<p style="text-align: center;">World Around Us</p> <p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • become aware of some of the similarities and differences between themselves and other children • become familiar with malleable materials e.g. sand, water, dough • use their senses to familiarise themselves with the environment and a wide range of materials • discuss events e.g. holidays 	<p style="text-align: center;">The Arts</p> <p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • use their imagination to express themselves e.g. junk art, painting • become familiar with variety of materials (colour, textures, natural and manmade), simple utensils and tools • become familiar with sound, song and music • become familiar with role play and associated props and materials 	<p style="text-align: center;">Early Mathematical Experiences</p> <p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • become familiar with number and simple mathematical language e.g. simple games, action songs • recognise simple clues in routine that signify transitions e.g. first and then • participate in tidy up time • become familiar with simple pattern • become familiar with different shaped items in their play (introducing shape)
<p>Parental Engagement: Discuss events e.g. first day at naíscóil Use transition booklet to reinforce names of staff, areas of play, naíscóil rules. Refer to focus language section in newsletter</p>		

NOTE: Each child progresses at their own rate and it is vital to plan and observe according to their age and stage of development
 This tool is not prescriptive but a guide to assist you. This is not a checklist

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Review:

Physical Development and Movement	Personal Social and Emotional	Language and Literacy
The World Around Us	The Arts	Early Mathematical Experiences

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