

Medium Term Planning	Theme :	Period: Deireadh Fómhair
<p style="text-align: center;">Physical Development and Movement</p> <p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • use space and body imaginatively and safely (further developing spatial awareness) • begin to experiment with large and small physical apparatus (further developing gross motor skills) • develop body balance through movements e.g. walking broad to narrow lines floor level • further develop <ul style="list-style-type: none"> - fine motor skills - hand eye coordination <p>e.g. chunky puzzles, threading with pipe cleaners</p>	<p style="text-align: center;">Personal, Social and Emotional</p> <p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • begin to show an understanding of daily routine and key transitions (visual clár ama to support) • learn to co-operate, take turns and share (timer/sharing machine to support) • begin to make their own choices e.g. at am sosa, resources, areas of play, activities • develop independence e.g. pouring, buttering • progress in play and participation e.g. one to one play with other children 	<p style="text-align: center;">Language and Literacy</p> <p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • further develop their understanding of turn taking in conversation (use of props to support) • listen to and participate in stories, rhymes and songs • participate in discussion around the current theme • explore mark making and develop awareness of print in the environment • become familiar with instructional language through the use of verbal and visual cues • develop an enjoyment of books independently and with peers
<p style="text-align: center;">World Around Us</p>	<p style="text-align: center;">The Arts</p>	<p style="text-align: center;">Early Mathematical Experiences</p>
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • explore the role of people within the community through the use of theme related visuals and props e.g. animals, vet • have hands-on experiences in respecting living things and how to care for them and the environment. e.g. plants, nature indoor/outdoor, caring for animals • explore seasonal events, express their thoughts and discuss change e.g. changing season • express their discoveries and learning through the use of natural materials • explore properties of sand, water and dough 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • become familiar with ways of joining materials e.g. glue • explore colour and textures linked to theme/season e.g. by mixing colours, adding glitter etc. • engage in role play and assume roles through the use of appropriate props and a variety of materials • become aware of sounds in the environment e.g. traffic, animals, weather • become aware of different kinds of sound e.g. different instruments, loud/ quiet 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • be introduced to a sequence of numbers through the use of song, rhyme, simple games and counting e.g. 1-3 • make and discuss comparisons e.g. comparative language, big/small • explore pattern in the environment e.g. sand/dough • become familiar with use of early positional language e.g. inside/outside • sort resources e.g. tidy up time
<p>Parental Engagement:</p>		

NOTE: Each child progresses at their own rate and it is vital to plan and observe according to their age and stage of development
 This tool is not prescriptive but a guide to assist you. This is not a checklist

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Review:

Physical Development and Movement	Personal, Social and Emotional	Language and Literacy
World Around Us	The Arts	Early Mathematical Experiences

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