

Medium Term Planning Sheet	Theme:	Period: Samhain
Physical Development and Movement	Personal, Social and Emotional	Language and Literacy development
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> begin to develop confidence in movement through a range of activities e.g. varied speeds develop hand eye co-ordination e.g. paint to paper, throwing large balls and bean bags continue to develop fine motor skills in line with progression through a range of activities e.g. duplo further develop body awareness in balance through various body movements e.g. walking with arms out on low raised beam 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> develop an increased understanding of managing themselves and their own personal needs become more aware of their own feelings and to the feelings of others e.g. turn taking, showing kindness, sharing develop confidence in making choices participate in small group activities both indoors and outdoors develop an awareness of personal health and safety recognise the importance of exercise and rest 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> discuss and recall past events and personal experiences e.g. Halloween develop confidence in self-expression and expand vocabulary further develop attention skills while participating in stories, rhymes and songs show an interest in print and become familiar with their own written name supported with symbol experiment with a variety of drawing and writing materials develop a basic awareness of their body parts e.g. naming body parts in action songs
The World Around Us	The Arts	Early Mathematical Experiences
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> observe changes in environment, materials and living things e.g. plants, weather, day/night explore the concept of growth e.g. physical activities, height chart, when I was a baby use open ended materials, equipment and tools to explore thinking skills learn about themselves, their body parts, similarities and differences. e.g. physical ability recognise and identify sounds in the environment e.g. crunching leaves, animal sounds, traffic, music 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> use their imagination to create pictures/models using a variety of materials e.g. natural and everyday items explore manipulative skills through experimenting with joining materials e.g. pritt stick, glue with brush/spatula engage in self-initiated, theme related role play with use of authentic props (recall real life events/experiences) explore making sounds using everyday objects participate in basic musical movement games 	<p>Children will have opportunities to:</p> <ul style="list-style-type: none"> sort and match e.g. theme related and natural materials, tidy up time use a variety of basic shapes and sizes to create representations, pictures and models e.g. circle and square, small, medium and large further explore early mathematical concepts by making comparisons (two hands, two eyes, two ears, two feet) gain an increased awareness of time e.g. transitioning, one activity to another build upon their understanding of positional language vocabulary e.g. up/down
<p>Parental Engagement:</p>		

NOTE: Each child progresses at their own rate and it is vital to plan and observe according to their age and stage of development
This tool is not prescriptive but a guide to assist you. This is not a checklist

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