

<b>Medium Term Planning Sheet</b>	<b>Theme:</b>	<b>Period : Nollaig</b>
Physical Development and Movement	Personal, Social and Emotional	Language and Literacy Development
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> <li>initiate and participate in physical play e.g. free choice, independence</li> <li>further develop confidence in movement and respond appropriately to instructions e.g. stop/go, change direction</li> <li>continue to develop hand-eye co-ordination e.g. throwing/catching/target</li> <li>gain an awareness of the importance of exercise and rest (cool down and warm up)</li> </ul>	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> <li>increase their understanding of rules and routines</li> <li>develop an understanding of, and engage in, acceptable behaviour</li> <li>build upon their sense of personal worth and self-confidence e.g. roles and responsibilities</li> <li>express their satisfaction and pleasure in what they have achieved e.g. show and tell</li> </ul>	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> <li>further develop drawing and mark making skills to create pictures which convey thoughts and ideas</li> <li>build upon communication skills, participate in and contribute to conversation e.g. spoken word</li> <li>ask questions and await response e.g. Q&amp;A process</li> <li>express ideas through interactions in role play</li> </ul>
The World Around Us	The Arts	Early Mathematical Experiences
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> <li>explore and investigate a range of materials including waterproof and reflective</li> <li>express ideas, talk about seasonal changes, festive events and real life experiences</li> <li>build upon their knowledge of people who help us and identify them within their local community</li> <li>make observations and simple predictions e.g. melting ice</li> </ul>	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> <li>create more detailed representations using a wider range of materials</li> <li>begin to appreciate their own and other children's work e.g. show and tell and displays</li> <li>participate in musical activities, develop listening skills and follow instructions</li> <li>explore authentic dressing up clothing and materials, accessories and props e.g. seasonal and multi cultural</li> </ul>	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> <li>investigate and solve problems e.g. arrange different sized containers inside each other</li> <li>show an increased awareness of the passage of time through daily routine e.g. use of props, visual aids, sand timer</li> <li>practice their turn taking skills</li> <li>be introduced to the sequence of numbers 4 and 5 and the sequence of 1-5 to be reinforced</li> <li>compare quantities of materials e.g. heavy/light and empty/full</li> </ul>
<b>Parental Engagement;</b>		

**Note:** Each child progresses at their own rate and it is vital to plan and observe according to their age and stage of development. This tool is not prescriptive but a guide to assist you. This is not a checklist

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Review:

Physical Development and Movement	Personal, Social and Emotional	Language and Literacy
World Around Us	The Arts	Early Mathematical Experiences

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