

Medium Term Planning Sheet	Theme:	Period: Eanáir
Physical Development and Movement	Personal, Social and Emotional	Language and Literacy development
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • build upon already established fine motor skills with focus on control and precision e.g. buttoning, zipping, threading/ basic weaving, basic scissor work • further develop upper body muscles through actions songs and role play e.g. stretching and reaching • practice throwing and catching • practice moving safely indoors and outdoors showing an increased awareness of the space around them (staff to reinforce rules) 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • build upon their confidence in managing themselves and their own personal needs e.g. buttering bread, pouring milk and putting on clothing • show an understanding of rules and routine • explore and identify emotions • demonstrate their ability to co-operate, take turns and share • independently display their own work and creations, showing a sense of satisfaction and enthusiasm 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • engage in one to one conversation; adults to model language appropriately and listen • become familiar with their own written name e.g. labelling work with symbol name • begin to show an increased interest in print and books e.g. page turning, cover to cover • create detailed representations through purposeful play e.g. shopping lists
The World Around Us	The Arts	Early Mathematical Experiences
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • discuss past and upcoming festive events and real life experiences • develop respect for others and learn to appreciate the difference between people e.g. multi-cultural events • discuss and explore seasonal changes • investigate and explore how different objects and materials behave in water 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • perform to simple instruction e.g. fast/slow, loud/quiet • further develop fine manipulative skills through the introduction of temporary methods for joining e.g. elastic bands, pipe cleaners • explore the properties of malleable materials e.g. squeezing, poking, pinching • explore and experiment with colour e.g. mixing paints, adding to shaving foam/ water 	<p>Children will have opportunities to:</p> <ul style="list-style-type: none"> • show an increased knowledge of the passage of time through daily routine e.g. with or without use of props, visual aids and sand timer • compare quantities and volume e.g. different sizes and shapes of containers • be introduced to the sequence of numbers 6 and 7 and the sequence of 1-7 to be reinforced • extend previous mathematical experiences (informally) e.g. matching and sequencing • show awareness of shape e.g. square and circle and be introduced to triangle
Parental Engagement:		

NOTE: Each child progresses at their own rate and it is vital to plan and observe according to their age and stage of development
This tool is not prescriptive but a guide to assist you. This is not a checklist

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Review:

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The World Around Us	The Arts	Early Mathematical Development

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