

Medium Term Planning Sheet	Theme:	Period: Feabhra
Physical Development and Movement	Personal, Social and Emotional	Language and Literacy development
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> improve fine motor skills through the safe use of tools e.g. screwing, unscrewing, nuts and bolts extend their skills in balance and control e.g. walking with beanbag on their head, raised beams develop their throwing skills through target activities (equipment can be used to provide challenge and progression) arrange and position physical play equipment safely and imaginatively 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> learn about relationships, families and extended family discuss acceptable behaviour and how their actions can affect others e.g. why we need rules persevere with activities and tasks develop thinking skills and reflect on the conflict resolution process (adequate time to be given) 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> retell familiar stories demonstrate an understanding that printed word has meaning and that it should be read from left to right begin to identify their own name (without symbol) develop their communication skills through initiating and sustaining conversations with staff and other children
The World Around Us	The Arts	Early Mathematical Experiences
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> extend their understanding of the people around them and roles of people in the community (people who help us) observe and explore sand, the properties of wet, dry, damp sand and use sand to mark make, build and make models learn about the properties of different materials and their appropriate uses, by putting things together and taking things apart. create/explore stimulating areas of interest e.g. magnets, mirrors, lightbox, torches, theme related items 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> explore colour and texture, experimenting by using paint with sand and glue added investigate further ways for joining materials (introduce different types of tape) experiment with and choose from, an extended range of methods, materials and textures e.g. bubbles, blow painting express ideas and feelings as they assume different roles 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> become familiar with terms associated with time (inné/inniu, anois, ar dtús/ansin) make and explore patterns with a range of materials be introduced to the number eight and the sequence of 1-8 will be reinforced explore personal space during activities extending their understanding and use of positional language (ar an/faoi, in aice le)
<p>Parental Engagement:</p>		

NOTE: Each child progresses at their own rate and it is vital to plan and observe according to their age and stage of development
This tool is not prescriptive but a guide to assist you. This is not a checklist

Review:

Physical Development and Movement	Personal Social and Emotional	Language and Literacy
The World Around Us	The Arts	Early Mathematical Experiences

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