

Medium Term Planning Sheet	Theme:	Period: Márta
Physical Development and Movement	Personal, Social and Emotional	Language and Literacy development
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • progress in balance e.g. adding steps to a raised beam • further develop fine manipulative skills as they use an assortment of tools to plant, dig, weed and rake • further develop gross motor skills through construction play (lifting, stretching, reaching) e.g. large boxes, bricks (indoor and outdoor) • challenge their own abilities and further develop skills in range of activities using arranged equipment 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • talk informally about the importance of hygiene and safety in the naíscóil and at home • take responsibility for the environment inside and outside the naíscóil (tidy up time, litter) • work together as a team in a variety of situations including confidently organising their own play • express their emotions appropriately 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • express thoughts and ideas, developing mark making by writing cards, lists • explore features of texts, the shape of individual letters (recognition of first letter of name) • focus their attention and sustain attentive listening during stories • access appropriate ICT resources e.g. cameras, voice recorders and other forms of technology
The World Around Us	The Arts	Early Mathematical Experiences
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • further explore seasonal changes through observation, investigation, explanation • create and explore stimulating nature areas (indoors and outdoors) • become aware of environmental issues (litter, recycling) • learn about their setting/home environment; the names, function and position of different areas/rooms 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> • listen to music and respond freely by moving expressively (movement, painting) • use imagination to create 2D and 3D representations (natural/manmade) • distinguish between sounds and respond to beat and rhythm • express their feelings and imagination in both verbal and non verbal ways (role play/dance/mime) • make patterns in malleable materials using a variety of tools/natural items/loose parts 	<p>Children will have opportunities to:</p> <ul style="list-style-type: none"> • become aware of patterns and rhythm in sounds using musical instruments, song and rhyme • measure, sort and organise natural materials by size (seeds, plants) • explore different shapes and sizes (introduce rectangle, reinforce square and triangle) • be introduced to the number 9 and the sequence of 1-9 will be reinforced • further develop simple prediction and problem solving skills as they experiment with construction (What will I build? What do I need? How?)
<p>Parental Engagement:</p>		

NOTE: Each child progresses at their own rate and it is vital to plan and observe according to their age and stage of development
This tool is not prescriptive but a guide to assist you. This is not a checklist

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