

<b>Medium Term Planning Sheet</b>	<b>Theme:</b>	<b>Period: Aibreán</b>
<b>Physical Development and Movement</b>	<b>Personal, Social and Emotional</b>	<b>Language and Literacy development</b>
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> <li>practice and build upon fine manipulative skills as they use an assortment of utensils for chopping and cutting</li> <li>progress in hand eye co-ordination e.g. threading, holding and using utensils correctly</li> <li>develop gross motor skills (cross lateral) e.g. cycling, hopping, stepping</li> <li>practice moving over and under obstacles with increased control (build towards small obstacle course) e.g. crawling</li> </ul>	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> <li>become increasingly independent of adults in everyday activities and routine e.g. preparing sos, mopping up spills</li> <li>persevere with appropriately challenging tasks</li> <li>engage in sustained co-operative play, making suggestions and problem solving together</li> <li>take responsibility for safe play and adhere to safety rules (indoors and outdoors)</li> </ul>	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> <li>demonstrate good listening skills e.g. listen to and follow instructions (indoors/outdoors)</li> <li>recognise and practice their own name</li> <li>demonstrate their communication skills and extend vocabulary through discussing their efforts and achievements</li> <li>ask and answer questions, commenting on and recalling experiences e.g. use of scrapbooks and wall displays</li> </ul>
<b>The World Around Us</b>	<b>The Arts</b>	<b>Early Mathematical Experiences</b>
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> <li>investigate and use thinking skills to make predictions and comment on observations</li> <li>observe changes in living things e.g. growing plants</li> <li>observe and respect living things, handling them with care e.g. attending to indoor/outdoor plants and animals</li> <li>further explore and identify environmental sounds e.g. bird song</li> <li>explore and celebrate seasonal events</li> </ul>	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> <li>build upon confidence and perseverance through their representations from direct observation</li> <li>extend their creativity and develop originality of thought</li> <li>demonstrate their natural curiosity and vivid imagination e.g. creating temporary pictures, mandala</li> <li>explore the use of puppets and props when creating scenarios, stories or expressing their own ideas</li> </ul>	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> <li>be introduced to the number 10 and the sequence of 1-10 will be reinforced</li> <li>demonstrate knowledge and awareness of shapes (circle, square, triangle, rectangle)</li> <li>make comparisons in measurements e.g. long/short, longer/shorter</li> <li>identify patterns and continue the sequence</li> </ul>
<p><b>Parental Engagement:</b></p>		

**Review:**

**NOTE:** Each child progresses at their own rate and it is vital to plan and observe according to their age and stage of development  
This tool is not prescriptive but a guide to assist you. This is not a checklist

Physical Development and Movement	Personal Social and Emotional	Language and Literacy
The World Around Us	The Arts	Early Mathematical Experiences

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