

Medium Term Planning Sheet	Theme:	Period: Bealtaine
Physical Development and Movement	Personal, Social and Emotional	Language and Literacy development
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> demonstrate skill in moving safely in a variety of ways, adjusting their speed and changing direction to avoid obstacles demonstrate their physical development and movement skills through the completion of an appropriately challenging obstacle course extend and apply their skills in running, hopping, jumping, climbing, balancing, kicking, striking, throwing and catching use fine motor skills with confidence and competence using a wider variety of joiners 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> experience and express a sense of satisfaction and success, fostering confidence and self esteem explore new learning through stimulating and challenging activities in response to their eagerness and natural curiosity work independently and as part of a group to complete appropriately challenging tasks apply their skills in sharing, turn taking, following and leading demonstrate consideration for others by caring for and helping one and other and engaging in acceptable behaviour show an increased awareness of the importance of healthy food, hygienic habits, exercise and rest 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> demonstrate sustained attentive listening and respond to stories, rhymes, and songs demonstrate their enjoyment of books by recalling and retelling stories (based on books from their play, am scéal and lending library) express thoughts, ideas and feelings with increased confidence and fluency develop their language and literacy skills and build upon vocabulary through a range of media and ICT practice early attempts at writing, experimenting with symbols, patterns and letter formation
The World Around Us	The Arts	Early Mathematical Experiences
<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> demonstrate their knowledge of personal safety in the wider environment (road safety, safety on trips, safety in the sun) take responsibility for their environment and environmental issues demonstrate their understanding of and talk about the weather and seasonal change investigate and evaluate why some models stand and other collapse by assembling, rearranging and building with a variety of items e.g. large junk materials 	<p>Children will have opportunities to;</p> <ul style="list-style-type: none"> explore materials of different textures which will offer sensory experiences create 3D models using a range of large/small junk materials, masking tape and explore temporary and permanent methods of joining extend their understanding of beat and rhythm by using appropriate actions, such as clapping, marching, swaying, tapping etc. demonstrate their increased observation and concentration skills through the creation of more detailed representations 	<p>Children will have opportunities to:</p> <ul style="list-style-type: none"> consolidate positional language by following instructions and using visuals e.g. maps identify and name shapes in their environment demonstrate an awareness and understanding of number/counting/grouping through everyday activities (snack time, play and songs) question, predict and problem solve, demonstrating their understanding through the use of mathematical language (more/less, another, same as)
Parental Engagement:		

NOTE: Each child progresses at their own rate and it is vital to plan and observe according to their age and stage of development
This tool is not prescriptive but a guide to assist you. This is not a checklist

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